
(1) Natural Objects: If this category is rolled, players may call

CATEGORIES (continued)
Man-made Objects: If this category is rolled, players may
out any object that is man-made. Examples: house, car,
Free Play: If this category is rolled, players may call out any single word.
thought, driven.
variations
Team Play: Divide into two teams and play Smart Mouth using the
standard rules. When any player calls out a word, it counts for their
team Culet taendard collect. tiles as a a team. The team with the most tiles when the
Letter Getter runs out is the winner! This is a great way to play with a Letter Getter runs out is hte w wineren This is a areat way to play with
large group of people or to level the phaying field when one or two large group of people or to level the playing field
players are younger than the rest of the group.
Word War: Grab some paper and pencils. Two tiles are released
from the Letter Getter. Each player writes a list of as many words as they can think of using the two tiles was beginning ond and ending wordters For example, if the Letter Getter "ispenses $\mathbf{B}$ and $\mathbf{A}$, a list might
include "BananA," "BandanA, "BonanzA", and 'BaisA." The incluye " "anana, "BandanA, "BonanzA", and
Player with the longest ist after 60 seconds wins.

FOR YOUNGER PLAYERS
change the word ranking system to the following
Lower Rank: Uses One Letter
Use either one of the letters revealed by the Letter Getter anywhere
in the word.
une longest tord called out at this rank is the w winner, unless another player calls out a word of the higher rank. Higher Rank: Uses Both Letters
Use both letters revealed by the Letter Use both letters revealed by the Letter Getter anywhere in the word.
A word called out that uses both leters is of a higher rank, EVEN IF IT A word called out that Les both letters is of a higher rank, EVEN IF IT
IS A SHORTER WORD! The longest word called out that uses both
leters is the winer is the winne

CLASSROOM ENRICHMENT
Use Smart Mouth as a fun, ateernative teaching tool to build students'
language skills and word recognition.
language skills and word recognition
Spelling
Use the basic rules we have provided. When students call out words,
have them spell their have them spell their answers aloud or write them down
paper. The student with the most correct words wins!

ABOUT THE INVENTOR
 itomobile trip. Needing a devicice to make 2 letterer tiles appear, Ora sspiration from the nearly pre-historic credit card imprint machines that move back and forth. Theo constructed a prototype ver
function to the finished design you have before you.
AM I MISSING LETTERS?
You're not going crazy. ..a few of the letters are missing from both the
green and yellow tile sets.ThinkKund and Theora Design discovered green and yelow tile sets. ThinkFunब and Theora Design discovered
that game play came to a screching halt when certain letters were
included. So bye bye leters. The green tiles do not have an X or Z. incluced. So bye bye letters. The green tiles do not have an X or $Z$,
and you wort' find an $F, I, I, Q, U, V, X$ or $Z$ among the yellow tiles.

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